

Dear Sirs/Madams:

I noticed that you make reference to American history for fifth grade in the eight grade section. It reads as follows:

"This year's study of American history begins with a selective review of how the nation was constructed, informed by what students remember from their fifth grade study of early American history, which included consideration of the colonial period, the American Revolution, and the early republic."

I would like to strongly encourage the committee to change the standards such that eighth grade teachers are given standards that review fifth grade history at the beginning of the school year. Reason being that not every fifth grade teacher focuses on American history in their class. With the common core emphasis on writing and math, history/socials studies is frequently being skipped in fifth grade classrooms. Therefore, in reality, many students do not have a full grasp of American history until they are in eighth grade. In other words, students usually remember NOTHING of history from fifth grade, and the eighth grade framework should take that into consideration and write a framework that reflects this dilemma.

Thank you,

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